

9-1

Sec. 3.1 Review of Calc. II :

Equations of lines & planes in \mathbb{R}^2 and \mathbb{R}^3 .

In this Chapter we'll study so-called "vector spaces and subspaces" in \mathbb{R}^n and their properties. We'll introduce a definition of a vector space later. For now, it will suffice to know that \mathbb{R}^n is the set of all vectors with n real components.

Notation:

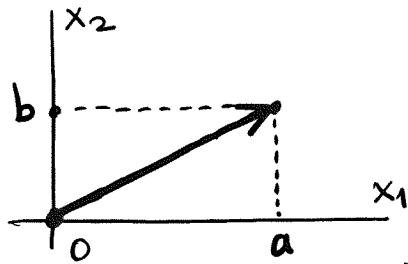
$$\mathbb{R}^2 = \left\{ \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} : \text{all } \underline{x} \text{ such that } \underline{x} = \begin{pmatrix} x_1 \\ x_2 \end{pmatrix}, x_1, x_2 = \text{real} \right\}$$

↑ condition satisfied by \underline{x}

Why we care about the special cases of \mathbb{R}^2 & \mathbb{R}^3 ?

Most properties of \mathbb{R}^n can be understood using the properties of lines in \mathbb{R}^2 and lines & planes in \mathbb{R}^3 . We cannot visualize vectors in \mathbb{R}^n for $n > 3$, but we can visualize vectors, lines and planes in \mathbb{R}^2 and \mathbb{R}^3 .

① Eq. of a line in \mathbb{R}^2 which goes through $(0,0)$ along vector $\langle a, b \rangle$.



$$\begin{aligned} x_1 &= at \\ x_2 &= bt \end{aligned}$$

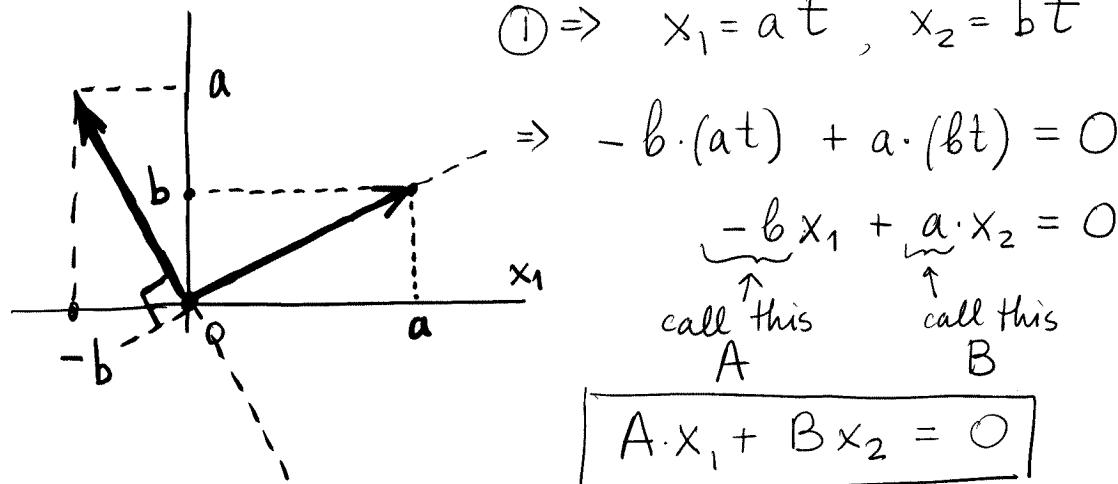
(Usual notations:
 $x = at$
 $y = b \cdot t$)

Check: $y = b \cdot t = b \cdot \frac{x}{a} = \left(\frac{b}{a}\right) \cdot x$. ✓
 \nwarrow slope

Notation: $\left\{ \underline{x} : \underline{x} = \begin{pmatrix} at \\ bt \end{pmatrix}, t = \text{any real} \right\}$

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② Alternative form of ①



Memorize: An object is a line in \mathbb{R}^2 going through $(0,0)$ if and only if its equation has either of the forms given in ① and ②.

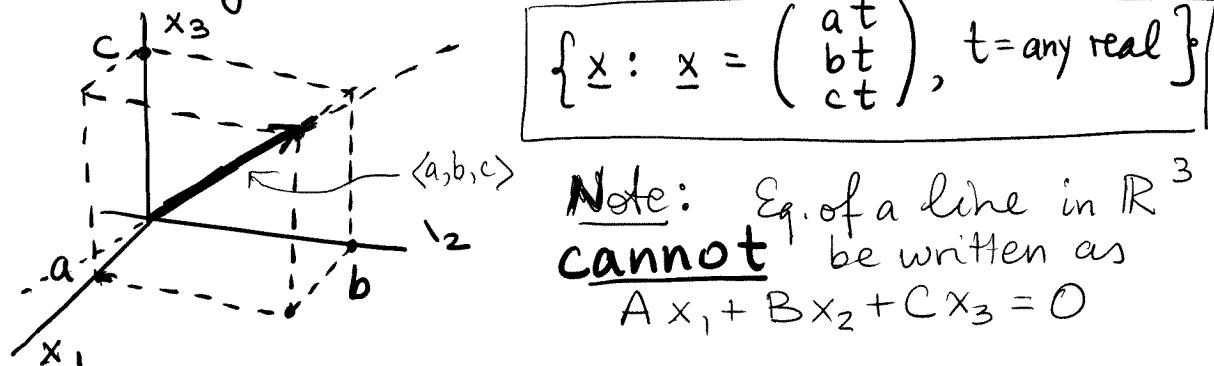
Note: $Ax_1 + Bx_2 = 0 \Leftrightarrow \begin{pmatrix} A \\ B \end{pmatrix}^T \cdot \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = 0$

 $\Leftrightarrow \underbrace{\begin{pmatrix} A \\ B \end{pmatrix}}_{\begin{pmatrix} -b \\ a \end{pmatrix}} \perp \underbrace{\begin{pmatrix} x_1 \\ x_2 \end{pmatrix}}_{\parallel \begin{pmatrix} a \\ b \end{pmatrix}} \leftarrow \text{this is what we see in the sketch above}$

③ Eq. of a line in \mathbb{R}^2 not through origin

$$Ax_1 + Bx_2 = C, C \neq 0.$$

④ Eq. of a line in \mathbb{R}^3 going through origin along vector $\langle a, b, c \rangle$.



In fact, to define a line in \mathbb{R}^3 , we need two eqs., not one! See Ex. 2 below.

- ⑤ Eq. of a plane in \mathbb{R}^3 that is perpendicular to vector $\langle A, B, C \rangle$:

$$Ax_1 + Bx_2 + Cx_3 = D \quad (\star) !$$

If $D=0 \Rightarrow$ the plane goes through the origin.

Ex. 1 What is $\{\underline{x} : \underline{x} = \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix}, x_2 = x_1\}$?

Sol'n: We see that this is in \mathbb{R}^3 , so it can be either line (④) or plane (⑤). It does not appear like the eq. in ④. So it must be ⑤. Indeed, put eq. $x_2 = x_1$ in the form (\star) :

$$\begin{matrix} 1 \cdot x_1 + & (-1) \cdot x_2 + 0 \cdot x_3 = 0 \\ \uparrow & \uparrow & \uparrow \\ A & B & C & D \end{matrix}$$

So, this is a plane \perp vector $\left(\begin{smallmatrix} 1 \\ -1 \\ 0 \end{smallmatrix} \right)$, and since $D=0, \Rightarrow$ this plane goes through the origin.

Geometric interpretation: count "degrees of freedom"

$$\begin{array}{ccc} 3 & - & 1 \\ (\text{in } \mathbb{R}^3 \text{ one has}) & & (\text{1 constraining}) \\ 3 \text{ DoF} & & \text{equation} \end{array} = \begin{array}{c} 2 \\ (\# \text{ of remaining}) \\ \text{DoF} \end{array}$$

A plane has 2 DoF, but a line has only 1 DoF.

Ex. 2 What is $\{\underline{x} : \underline{x} = \begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix}, x_1 = x_2 \text{ and } x_2 = -x_3\}$?

Sol'n: Write each constraining eq. in form (*) :

$$\text{Eq. 1} \Rightarrow 1 \cdot x_1 + (-1) x_2 + 0 \cdot x_3 = 0 \leftarrow \text{a plane through } (0,0,0)$$

$$\text{Eq. 2} \Rightarrow 0 \cdot x_1 + 1 \cdot x_2 + 1 \cdot x_3 = 0 \leftarrow$$

The "and" says that \underline{x} belongs to both planes.

another,
non-parallel
plane through $(0,0,0)$

Therefore, it is the intersection line of these planes, and goes through origin because each plane goes through origin.

Thus, answer: this is a line in \mathbb{R}^3 .

Note: A line in \mathbb{R}^3 is defined by two, not one, eq.

Geometric interpretation: count "degrees of freedom"

$$3 - 2 = 1$$

(3 DoF in \mathbb{R}^3) (2 constraining eqs.) (# of remaining DoF)

1 DoF \Rightarrow a line.

